MARTHA'S VINEYARD PUBLIC SCHOOLS EARLY LEARNING DEPARTMENT PARENT QUESTIONNAIRE

Date received:

Child's Name: (First, Middle,	, Last)	
Nickname:	Town:	
Date of Birth:	Gender:	
Parent(s):		
Phone: (H)		
Mailing Address:		
Email:		
Race: Ethnicity:	First Language:	
Place of Birth:		
Who lives in the home with the Name	CHILD'S FAMILY his child? <u>Age</u>	Relation to child
If parents are not living toget	her, how often does the child see each p	parent?
Mother	Father	
CH	ILD CARE/SCHOOL HISTORY	
Name of preschool/childcare	attended:	
Current Schedule: Days:	Times:	
Years attended:	Average group size:	

EARLY GROWTH AND HEALTH

Child's birth weight:ll	osoz Length of Labor:		
Was Child Premature?	How many weeks early?		
Special problems or complication	ns during pregnancy or delivery?		
Special care for mother or infant	at birth?		
Have there ever been concerns a	bout your child's height, weight or growth?		
Age at which your child was able	e to do the following:		
Say First Words	Sit aloneWalk up/down stairsWalk aloneTwo word combinations		
Feed self completely	Walk alone Two word combinations		
	or serious illnesses, health conditions, or serious explain		
Number of ear infections, if any, Describe any current ear problem	and when:ns, if any:		
•	been checked? If so, when? What was the result? Hearing		
Vision	Teeth		
Has your child ever had any trou	ble seeing or hearing?		
	uestions or concerns about your child's behavior, If yes, please explain		
	ing difficulties, speech or language problems, inherited If yes, please explain		
Child's Doctor: Reason for visit	Last Visit date:		
Your child's general state of hea	lth: Excellent Good Fair Poor		
I (we) give permission for the M	ease of Information request: V Early Learning Department to share/receive (doctor) for (child).		

Parent signature

PRESENT DEVELOPMENT PLAY

Check all that apply which describe your child's play and behavior at home and/or in a preschool or child care setting:

Plays easily with a group of 3 our more friends	
Prefers to play with one friend at a time	
Prefers to play alone most of the time	
Needs close supervision most of the time	
Prefers outdoor, active play	
Prefers indoor, quiet activities	
Needs little supervision at play	
Enjoys planned activities with an adult	
Makes choices of activities	
Can finish play and clean up with reminders	
Follows and learns daily routines well	

BEHAVIOR, PERSONALITY AND SOCIAL SKILLS

Check all that apply to your child:

Friendly	Cooperative
Easily Angered	Extremely quiet
Independent	A daydreamer
Fearful	Clumsy
Short attention	Shy
Easy going	Easily upset
Cries easily	Stubborn
Difficult to handle	Outgoing
Overactive	Often hurts self
Unexplained tantrums	Separates easily from parent
Other (describe)	

How does your child usually handle conflicts with other children?

How does your child usually express anger or frustration?

HOME LIFE

SELF CARE SKILLS

Describe your child's current level of skill in each of these areas:

<u>Dressing:</u> (choosing/matching clothing, zipping, buttoning, snapping, shoes and socks, etc. – how much help is needed)

Personal Hygiene: (tooth brushing, washing, bathing, hair care, etc)

Eating: (use of utensils, preparation of simple foods, pouring, etc.)

Toileting: (independence level, night wetting, accidents)

MOTOR DEVELOPMENT

Check any item that your child does consistently (gross motor) Runs well, seldom falls Kicks a ball forward _____ Has good balance and coordination _____ Makes broad running jumps ____ Swings self on swing, pumping by self _____ Walks up/down stairs alone _____ Stands on one foot without support briefly _____ Uses pedals on a tricycle or bike Hops on one foot _____ (fine motor) Draws a person with at least 3 body parts Uses a drawing tool to make controlled marks Draws recognizable pictures Cuts or snips with scissors Builds or creates things with small items e.g. legos, beads, blocks

LANGUAGE DEVELOPMENT

Check any which apply to your child now	
Speaks clearly most of the time	
Has difficulty with some speech sounds	
Often is difficult to understand	
Talks in long sentences and paragraphs	
Usually talks in short sentences (2-4 words)	
Understands most directions and conversations	
Needs directions given one at a time	
Seems confused or needs things repeated	
Can talk about things that have happened to him/her	
People outside our family don't seem to understand	
what he/she is saying	
Sometimes misinterprets what is said	
Remembers favorite stories and can tell general idea	
Sings short songs or says nursery rhymes	
Tells about his/her feelings, e.g. happy, sad, mad	

I have concerns about my child's speech or language	Yes	No
I have concerns about my child's hearing	Yes	No
I have concerns about my child's vision	Yes	No
I have concerns about my child's learning	Yes	No

Please return questionnaire to: Early Learning Department 4 Pine Street, Vineyard Haven, MA 02568 (508) 693-2007 ext 26